



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Michael Webb
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Entity ID 5520
CTDS 078723201
Grades Served 9 - 12
Students Enrolled 108
Type of School Charter Facility

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Arizona Call-a-Teen Center for Excellence

Arizona Call-a-Teen Youth Resources, Inc.

649 N. 6th Avenue
Phoenix, AZ 85003
(602) 252-6721 office
(602) 252-2952 fax
www.azcallateen.k12.az.us

School Mission and Goals

The school's mission is to transform lives, build futures, & strengthen communities by developing our greatest natural resource...youth. The school's goals are to ensure that students:

- will develop academic skills that are transferable and have application in real-life situations
- have the confidence and skills to make positive life choices
- will successfully transition to the roles required of responsible adulthood

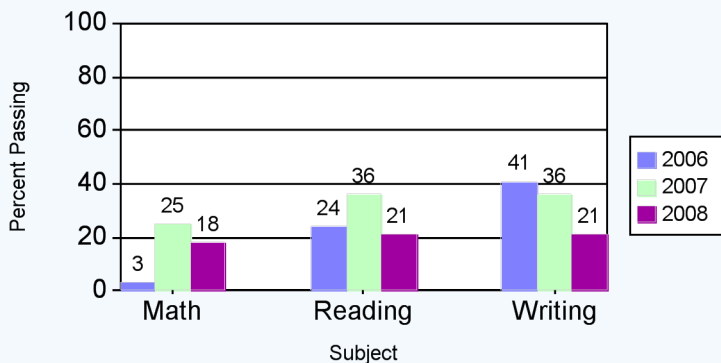
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status Year1 School Improvement

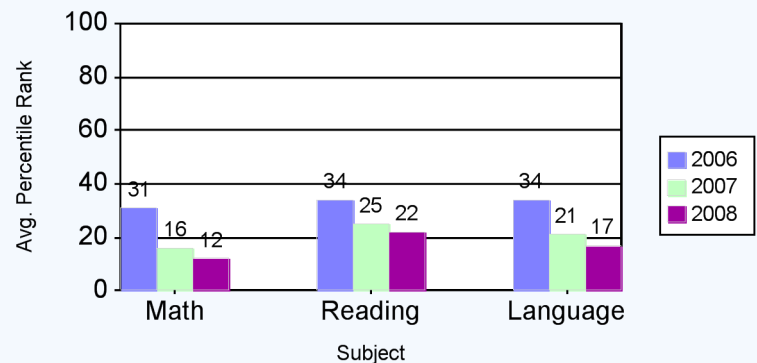
The AYP Status For This School Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners Not Avail

Percent Reclassified as Proficient Not Avail

School Performance Measures

Attendance Rate 82%
Promotion Rate 0%
Dropout Rate 38%
Four-Year Graduation Rate* 14%
Five-Year Graduation Rate* 15%

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents 2

The Center of Excellence articulates clear expectations and consistently enforces consequences for any infractions by students. Open communication has been established between students and school staff, thus improving safety efforts. The Center of Excellence also has three dropout prevention specialists on site to help with the intervention process and are proactive with student/school issues. Prior to starting the 2008-2009 school year the School Emergency Plan was reviewed for current pract

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